



2018 - 2019 Key Stage 1 and Key Stage 2 Attainment

Early Years Foundation Stage (EYFS)

- 76% of children achieved a Good Level of Development (GLD).

Phonics Screening

- 90% of the children in Year 1 passed the Phonics Screen Check (% National)
- 80% of the children retested in Year 2 passed the Phonics Screening Check

Key Stage 1 Attainment

Subject	Percentage of Children Achieving The Expected Standard	Percentage of Children Achieving The Expected Standard ~ National
Reading	80%	76%
Writing	71%	70%
Mathematics	80%	76%

Key Stage 1 – High Level of Attainment

Subject	Percentage Of Children Achieving High Level Of Attainment	Percentage Of Children Achieving High Level Of Attainment ~ National
Reading	32%	26%
Writing	23%	16%
Mathematics	35%	22%

Key Stage 2 Attainment

Subject	Percentage of Children Achieving The Expected Standard	Percentage of Children Achieving The Expected Standard ~National
Reading	83%	75%
Writing	83%	78%
Mathematics	76%	78%
Spelling, Punctuation and Grammar (SPAG)	83%	78%

Key Stage 2 – High Level of Attainment

Subject	Percentage Of Children Achieving High Level Of Attainment	Percentage Of Children Achieving High Level Of Attainment ~ National
Reading	17%	27%
Writing	14%	20%
Mathematics	21%	27%
Spelling, Punctuation and Grammar (SPAG)	31%	36%

Key Stage 2 – Average Progress

Subject	Average Progress
Reading	-1.8
Writing	-3.1
Mathematics	-2.5

Key Stage 2 – Average Scaled Score

Subject	Average Scaled Scores
Reading	105
Mathematics	105
Spelling, Punctuation and Grammar (SPAG)	106

Areas for Development – Academic Year 2019-2020

- Implement mastery approach to reading, writing and mathematics.
- Develop children's resilience, confidence and independence and help them to stay physically and mentally healthy.
- Strengthen and develop leadership at all levels.