



Headteacher Mrs J Chambers

Neston Road Willaston Neston Cheshire CH64 2TN

☎ 0151 338 2421 Fax No 0151 327 8244

Email WILLASTONCEPRIMARYHEAD@cheshirewestandchester.gov.uk

Website: www.willastonprimaryschool.co.uk



Scan me with your smartphone and I'll take you to our website

At Willaston CE Primary School the Headteacher and the Governing Body work closely to deliver quality learning in a positive, happy and Christian atmosphere where everyone within the school community is valued as an individual. We have high expectations of all and strive to provide a safe, challenging, exciting and stimulating environment with our values of **Respect, Compassion, Perseverance, Creation and Service** running through all we do.

The role of the school Governor centres on the following three core function:

1. Ensuring clarity of vision, values and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils;
3. Overseeing the financial performance of the school and making sure its money is spent well.

Below is a summation of the key topics and activities Governors have been part of and the impact and difference it has made.

School vision, aims and Christian values

Governors were an active part of the whole school process in revisiting the schools vision and values which run through the daily life of our school.

School Development Planning

Governors work co-operatively with the Headteacher and senior teachers in writing and monitoring the Strategic School Development Plan (SSDP). The SSDP is set out with clear measurable aims and key tasks to achieve desired objectives. This is monitored and reviewed half termly and presented to Governors to question and analyse alongside the Headteachers report. Governors look forward again, to be part of this process in September.

Governing Board statutory responsibilities

All governors are aware of their statutory responsibilities and undertake training in relevant areas including Governors Roles and Responsibilities, Finance, Safeguarding and Safer Recruitment, Understanding School data and SEND provision. This year Paul Arista passed on his expertise delivering inclusion training to all staff.

Setting the Performance Management Targets

Headteachers targets are set annually and reviewed regularly by Governors and the School Improvement Partner. (SIP) These are linked to the school self-evaluation and School Strategic Development Plan.

*We are a school
committed to safeguarding*



Appointing key staff members

Governors participate in the appointment of all teaching staff and ensure that high quality staff who share the schools aims are appointed. Paul Arista is standing down from the Governing board from July- thank you for the commitment, knowledge and humour you have shown throughout your time.

Agreeing policies and procedures

Governors continually review policies and procedures including Safeguarding to ensure that the school complies with Department of Education statutory requirements and Local Authority recommended actions. Throughout the year Jill Collins, Safeguarding Governor reviewed the Safeguarding process. Much time, thought and understanding has and is being given to the risk assessments and procedures required for the school to reopen during and after lockdown. The Governors would like to thank parents and pupils for dealing with the 'new normal' and all school staff for their unwavering professionalism in wanting to provide the very best support and education for our children.

Monitoring and evaluation of data

Termly Data Analysis reviews are produced by the Deputy Headteacher and scrutinised by Governors to ensure best possible outcomes are secured by pupils and particular groups of pupils are reaching their potential.

Visits to the school to monitor attainment and the implementation of the SSDP

Governors visit the school as part of their monitoring and are grateful for the Headteachers open door policy. It provides valuable opportunity to work closely with staff members and seek pupil's feedback on school improvement strategies such as adopting the Mastery approach to reading, writing and mathematics and achieving the Investors in People Gold mark. Governors have been delighted to see the learning environment continue to blossom, overseeing the reorganisation of the Library, removal and improvement to the outdoor stage area and new climbing frame fitted. Governors have also enjoyed supporting the Remembrance Hope Journey and Meet the Characters events in the autumn term alongside participation in Forest School.

Parent, Pupil and Staff feedback

Governors value and welcome all feedback.

Budget setting that demonstrates impact of expenditure.

The whole Governing Body consider and approve the proposed budgets for the forthcoming year and receive half termly budget updates to ensure that deployment of resources and best value for money maximise the impact on school. The school manages the budget carefully to ensure that the priorities of the school can be afforded. We enjoy seeing the school continue to expand into an active, stimulating and vibrant environment created for the children to explore.

Governor Attendance

There are six half termly Full Governing Body meetings throughout the year which are extremely well attended.

If you wish to contact the Governing Body regarding any aspect of this impact statement please direct all correspondence via the School Business Manager.

*We are a school
committed to safeguarding*

