



## Pupil Premium Strategy

Summary information				
<b>School</b>	Willaston CE Primary School			
<b>Academic Year</b>	2021-2022	<b>Total Pupil Premium budget</b>	£18,140	<b>Date for next internal review of this strategy</b> July 2022
<b>Total number of pupils</b>	215	<b>Number of pupils eligible for PP</b>	FSM <sup>[L]</sup> <sub>[SEP]</sub> 10 Adopted 2	

As a school we consistently track all groups of pupils to ensure that they make good or better progress. Through targeted interventions we are working to eliminate barriers to learning and progress. For new pupil who start with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school. Once at age related expectations we always continue to extend that learning further to ensure that they reach higher levels of attainment. We closely monitor how we are spending the allocated funds to ensure they are having an impact on pupil premium pupils' achievement.

Barriers to educational achievement for eligible pupils
Lower attainment due to SEND, including pupils who should be working at Greater Depth
Social, emotional and mental health issues
Financial differences compared to peers

Intended Outcomes of Pupil Premium	Rationale	Success Criteria	Approximate Cost
<p>Pupil Premium pupils make accelerated progress in English and mathematics.</p>	<p>Quality first teaching and an inclusive approach will help reduce barriers to learning. Data is tracked termly during half termly Pupil Progress meetings. Pupils who are at risk of not achieving their full potential are targeted with specific interventions including one to one teaching, booster groups or specialist teaching. SEND pupils receiving Pupil Premium are closely monitored by the SENCO and support is tailored to their individual needs and is aimed at overcoming any barriers they have to learning. The funding enables a full time teaching assistant in every class allowing interventions to take place.</p>	<p>Children accessing interventions will make increased progress.</p>	<p>£7,640</p>
<p>All children will be settled and secure in school; they will have their social, emotional and behavioural needs met and will be happy and ready to engage and learn. Pupils know that they have someone in school that they can speak to if and when needed. Support for parents is provided if needed.</p>	<p>All children will have access to social, emotional and behavioural support with individual positive outcomes including raising of self esteem, ability to manage anger positively, ability to cope with changing life events, ability to develop positive relationships.</p> <p>Trained and experienced Learning Mentor delivering tailored therapy approaches using a range of strategies eg ELSA, Mental Health First Aid, Bereavement training, Sleep training, 123 Magic.</p>	<p>The wellbeing and engagement of all children is addressed ensuring that they are able to achieve their full potential by overcoming social emotional and behavioural barriers to learning.</p>	<p>£8,500</p>

<p>Equal access for educational trips, residential visits extra-curricular activities and enrichment events.</p>	<p>All pupil premium pupils access all educational trips and residential visits.</p> <p>Pupil premium pupils are supported to learn a musical instrument if interested.</p> <p>Children are encouraged to participate in a range of extra-curricular activities and funding will be provided.</p>	<p>All Pupil Premium children from Year 2 to Year 6, attend the residential visits and educational day visits. Children develop independence, team work, self confidence and self esteem. Extra –curricular activities and enrichment activities are provided for those children requiring financial support enabling equality of opportunity.</p>	<p>£2,000</p>
<p><b>Academic Year 2020-2021</b></p>		<p><b>Total number of pupils eligible for PP (FSM<sup>[SEP]</sup>9 Service<sup>[SEP]</sup>1 Adopted 2)</b></p>	
<p><b>Total Pupil Premium Budget</b></p>		<p><b>£15,460</b></p>	
<p><b>Impact:</b> Did you meet the success criteria?</p>		<p><b>Lessons learned</b></p>	<p><b>Cost</b></p>
<p>Children accessing additional interventions/resources made increased progress.</p>		<p>Interventions and support will continue for our Pupil Premium pupils who require it and this will continue to be tailored to individual need.</p> <p>All Pupil Premium children will be discussed in Pupil Progress meetings every half term to ensure they are on track to reach their potential and any additional support is put in place for them.</p> <p>Additional Teaching Assistant employed to ensure each class has TA support.</p>	<p>£9,945</p>
<p>Learning Mentor Support</p> <p>All children had access to social, emotional and behavioural support</p>		<p>We will continue to use our Pupil Premium funding to provide a Learning Mentor for our children and families. This is required</p>	<p>£4,515</p>

<p>with individual positive outcomes. 2 children received ELSA support</p> <p>26 children accessed additional social skills, nurture or emotional support. All children feel that these interventions have impacted positively and they are better equipped emotionally to learn.</p> <p>All children know, when questioned, who they can access for emotional support and have expressed that they feel more supported because of this.</p> <p>Resources and advice was made available for the class teacher to provide support for children with a range of needs in different class 'bubbles'.</p>	<p>even more so following the pandemic.</p>	
<p>Financial support with music tuition</p> <p>Music tuition has been provided for a child who needed support enabling equality of opportunity.</p>	<p>We will continue to use Pupil Premium funding in this way as we feel it is vital that children feel fully included socially and educationally. We will also provide financial support with residential visits to help to develop children's independence and their social and emotional skills. Educational visits link to the topic that the children are working on in class therefore it is important that they attend these in order to be able to complete further work within class ensuring equality.</p>	<p>£924</p>

Impact of Pupil Premium on Attainment				
	<i>Pupils eligible for Pupil Premium 2018-19 (12 pupils, 5 with SEND)</i>	<i>Pupils eligible for Pupil Premium 2019-20 (7 pupils, 3 with SEND, 4 Adopted, 1 Service.)</i>	<i>Pupils eligible for Pupil Premium 2020-2021 (9 pupils, 3 with Service, 1 Adopted 2</i>	<i>Attainment of all pupils 2020-2021</i>
<b>% achieving age related expectations or above in reading, writing and maths</b>	50%	50%	42%	67%
<b>% achieving age-related expectations or above in reading</b>	75%	75%	75%	80%
<b>% achieving age-related expectations or above in writing</b>	67%	58%	50%	76%
<b>% achieving age-related expectations or above in mathematics</b>	58%	58%	67%	80%